

FLOOR SCHEDULE FOR WEDNESDAY, JULY 23, 2014

HOUSE MEETS AT:	FIRST VOTE PREDICTED:	LAST VOTE PREDICTED:
10:00 a.m.: Morning Hour 12:00 p.m.: Legislative Business Fifteen "One Minutes"	2:00 – 2:30 p.m.	5:00 – 6:00 p.m.

H.Res. 677 – Rule Providing for Consideration of both H.R. 3136 – Advancing Competency–Based Education Demonstration Project Act (Rep. Salmon – Education and the Workforce) and H.R. 4984 – Empowering Students Through Enhanced Counseling Act (Rep. Guthrie – Education and the Workforce) (One Hour of Debate). The Rules Committee has recommended one Rule which would provide for consideration of two bills.

For H.R. 3136, the Rules committee has recommended a structured Rule that provides for one hour of general debate equally divided and controlled by the Chair and Ranking Member of the Committee on Education and the Workforce. The Rule allows for 11 amendments, debatable for 10 minutes equally divided between the offeror and an opponent. The Rule allows one motion to recommit, with or without instructions, and waives all points of order against the legislation.

For H.R. 4984, the Rules committee has recommended a structured Rule that provides for one hour of general debate equally divided and controlled by the Chair and Ranking Member of the Committee on Education and the Workforce. The Rule allows for 7 amendments, debatable for 10 minutes equally divided between the offeror and an opponent. The Rule allows one motion to recommit, with or without instructions, and waives all points of order against the legislation. **Members are urged to VOTE NO.**

H.R. 3136 – Advancing Competency–Based Education Demonstration Project Act (Rep. Salmon – Education and the Workforce) (One Hour of Debate). This bill would amend the Higher Education Act (HEA) of 1965, authorizing the Secretary of Education to use \$1 million of available funding to establish up to 20 voluntary Competency-Based Education Demonstration Programs at institutions of higher education (IHE). These Competency-Based Programs would allow students’ credit to be measured through direct assessment of skill gains or improvements, rather than credit hours.

In order to qualify for Competency-Based Program funding, an IHE must be either eligible under Title IV (Student Assistance) of the HEA or have been approved by the Secretary – but the applying IHE would be prioritized based on how likely to reduce the time or cost to complete a credential their program would be, its ability to finance and execute the program, and its ability to evaluate students in measures other than credit hours.

The Rule makes in order 11 amendments, debatable for 10 minutes, equally divided between the offeror and an opponent. The amendments are:

Kline/Miller (CA) Amendment. Makes minor technical edits and includes an addition to the oversight section requiring the Secretary of Education to disseminate best practices.

Jackson-Lee Amendment. Directs the Secretary of Education – prior to any deadlines to submit applications for consideration as an institution to participate in the pilot program – to conduct outreach to historically Black colleges and universities, Hispanic serving institutions, Native American-serving, non-tribal institutions, institutions serving students with special needs, and institutions located in rural areas to provide information on the opportunity to apply to carry out a demonstration project.

Walberg Amendment. Allows participating eligible entities to apply to expand their approved projects beyond the 3000 student maximum if the past two evaluations warrant such expansion.

McNerney Amendment. Requires an applicant to provide information on its population of veteran and military students and how it will incorporate veteran and military student needs into its demonstration project.

Byrne Amendment. Increases the maximum number of eligible entities from 20 to 30.

Langevin/Thompson (PA) Amendment. Allows eligible entities to submit to the Director of the Institute of Education information regarding the number and percentage of students who are able to find employment in a field relating to their program or course of study, and would allow the Director of IES to provide technical assistance to such entities upon request.

Duffy Amendment. Requires schools to notify students or parents of minor students when they enter in to an agreement with a person or company that is allowed to sell personally identifiable information collected from the application provided to the student.

Gowdy/Welch Amendment #8. Permits participation of dual enrollment programs in demonstration projects.

Meng Amendment. Requires the Secretary of Education to report to Congress, every 10 years, on the needs of limited English proficient students using the Free Application for Federal Student Aid (FAFSA).

Gowdy/Welch Amendment #10. Creates a Regulatory Reform Task Force to make recommendations to reduce unnecessary higher education regulations.

Grayson Amendment. Requires the Secretary of Education, in consultation with the IRS Commissioner, to conduct a study on the feasibility and advantages and disadvantages of using individual income tax returns as the primary form of application for student aid.

Bill Text for H.R. 3136:

[PDF Version](#)

Background for H.R. 3136:

[House Report \(HTML Version\)](#)

[House Report \(PDF Version\)](#)

Suspensions (10 bills)

1. [H.R. 4983](#) – Strengthening Transparency in Higher Education Act, as amended (Rep. Foxx – Education and the Workforce)
2. [H.R. 5134](#) – NACIQI and Advisory Committee for Student Financial Assistance (Rep. Foxx – Education and the Workforce)
3. [H.R. 5076](#) – Enhancing Services for Runaway and Homeless Victims of Youth Trafficking Act of 2014 (Rep. Heck (NV) – Education and the Workforce)
4. [H.R. 5111](#) – To improve the response to victims of child sex trafficking (Rep. Beatty – Education and the Workforce)
5. [H.R. 5081](#) – Strengthening Child Welfare Response to Trafficking Act of 2014 (Rep. Bass – Education and the Workforce)
6. [H.R. 4980](#) – The Preventing Sex Trafficking and Strengthening Families Act (Rep. Camp – Ways and Means)
7. [H.R. 5135](#) – The Human Trafficking Prevention, Intervention, and Recovery Act of 2014 (Rep. Noem – Judiciary)
8. [H.R. 5116](#) – To direct the Secretary of Homeland Security to train Department of Homeland Security personnel how to effectively deter, detect, disrupt, and prevent human trafficking during the course of their primary roles and responsibilities, and for other purposes (Rep. Meadows – Homeland Security)
9. [H.R. 4449](#) – To amend the Trafficking Victims Protection Act of 2000 to expand the training for Federal Government personnel related to trafficking in persons, and for other purposes (Rep. Sean Patrick Maloney – Foreign Affairs)
10. [H.R. 2283](#) – Human Trafficking Prioritization Act, as amended (Rep. Smith (NJ) – Foreign Affairs)

Democrat Motion to Instruct Conferees on [H.R. 3230](#) – Veterans' Access to Care through Choices, Accountability, and Transparency Act of 2014 (Rep. Peters (CA))

TOMORROW'S OUTLOOK

The GOP Leadership has announced the following schedule for Thursday, July 24: The House will meet at 12:00 p.m. for legislative business. The House is expected to consider [H.R. 4984](#) – Empowering Students Through Enhanced Counseling Act (Rep. Guthrie – Education and the Workforce). The House is also expected to consider [H.R. 4935](#) – Child Tax Credit Improvement Act of 2014 (Rep. Jenkins – Ways and Means) (Subject to a Rule).



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The Daily Quote

"The 113th Congress, which will afflict this nation until Jan. 3, is a paradigm of inaction, inertia and partisan paralysis. And on the issue of immigration, which has risen to the top of Americans' list of concerns, Congress has outdone itself. Already, thanks to House Republicans, it has defied the clear wishes of the public and leaders in both parties by refusing to overhaul the nation's broken immigration system. With bipartisan support, a good bill cleared the Senate; it went nowhere in the House."

- Washington Post Editorial, 7/19/2014